

Program Evaluation

The board requires efficiency and effectiveness in all facets of its operations. In order to achieve this goal, the board will provide:

- A. A clear statement of expectations and/or standards for the district's instructional programs;
- B. Staff, resources and support to achieve these stated expectations and/or standards; and
- C. A plan for evaluating instructional programs and services to determine how well expectations and/or standards are being met.

The district will utilize a variety of assessment processes to:

- A. Determine the effectiveness of the instructional programs,
- B. Assess the progress of individual students in attaining student learning goals or standards,
- C. Identify the needs of individual students who are not progressing at their expected rates, and
- D. Identify students who are in need of specialized programs.

Parents/guardians who wish to examine any assessment materials may do so by contacting the superintendent. Parent/guardian approval is necessary before administering a diagnostic personality test. Parents / guardians will be notified of their child's performance on any test or assessment conducted under the Washington State Assessment Program. No tests or measurement devices containing any questions about a student's personal beliefs and practices or his/her family's personal beliefs and practices in family life, morality and religion will be administered unless the parent/guardian gives written permission for the student to take such a test, questionnaire or examination.

The superintendent will prepare an annual report that reflects the degree to which district goals and objectives related to the instructional program have been accomplished. The superintendent will annually review assessment processes and procedures to determine if learning targets are being met by using multiple measures to determine progress and adjust the instructional program. Specifically, the district will adjust its curriculum if student performance under the Washington State Assessment Program indicates the district's students need assistance in identified areas.

Cross References:	Policy 4000	Public Information Program
Legal References:	Chapter 28A.230 RCW	Compulsory Coursework and Activities
	RCW 28.A.655.100	Performance goals – Reporting requirements

Lynden School District No. 504
BOARD POLICY

No. 2090

WAC 392-500-020	Pupil tests and records — Tests — School district policy in writing
WAC 392-500-030	Pupil tests and records — Certain tests, questionnaires, etc. — Limitations
WAC 392-500-035	Pupil tests and records — Diagnostic personality tests — Parental/Guardian permission required

Management Resource:

Policy News, December 2000 Portions of HB 1209 Take Effect

Adopted: September 11, 2014