## Student Intervention Model

It is the district's policy to ensure that all students receive high quality, scientific, research-based general education core instruction and, as appropriate, strategic and intensive intervention supports matched to student needs. The district utilizes the principles which combine systematic assessment, decision-making and a multi-tiered intervention model to improve educational and behavioral outcomes for all students.

The district's process identifies students' challenges early and provides appropriate instruction by ensuring that students are successful in the general education classroom. In implementing intervention model, the district will apply:

- A. Scientific, research-based interventions in the general education setting;
- B. Measure the student's progress as a result of intervention; and
- C. Use student performance data to inform instruction.

The superintendent will develop procedures to implement student interventions, using teacher observations, and classroom, school, or district assessments to identify students who are at risk of academic or behavioral problems and in need of scientific research-based interventions.

Intervention will consist of a three levels of assistance that increase in intensity. The three levels will include, but are not limited to:

- A. Screening and classroom interventions;
- B. Targeted small group intervention; and
- C. Intensive interventions

## Parent/Guardian Involvement

Schools will inform parents/guardians regarding student performance and the research-based interventions provided; and strategies used to increase the student's rate of learning; and the parents'/guardians' right to request a special education evaluation.

Cross References: Policy 2161 Special Education and Related Services

for Eligible Students

Policy 2162 Education of Students with Disabilities

under Section 504 of the Rehabilitation Act of 1973

Policy 3123 Withdrawal Prior to Graduation

Legal References: Chapter 392.172A WAC Rules for the Provision of Special

Education

Management Resources:

Policy News, December 2007 Response to Intervention (RTI)

Adopted: September 11, 2014 Page 1 of 1