

Data Sharing with Local Tribes

The Lynden School Board desires to build community relationships with local tribes to increase cultural understanding and improve the success of tribal students within the Lynden School District/Public Schools.

The Board recognizes the need to evaluate and improve the academic progress of Native students attending public school in the District and improve compliance with the Every Student Succeeds Act of 2016 (ESSA). Student data analysis is a central tool in evaluating educational practices, tracking students' academic performance, and developing school improvement plans and support services. Tribes need access to the education records of Native students so that they can monitor and analyze the needs and progress of their students and make data-driven decisions to improve education outcomes for Native students.

To that end, the Board authorizes the District to enter into data sharing Agreements with local tribes to work to close the opportunity gap, and increase the graduation level for our Native American students. The District will enter such agreements in the spirit of the Centennial Accord and Millennium Agreement with the State of Washington and as identified under ESSA.

Cross References: 3231 – Student Records
3235 – Protection of Student Personal Information

Legal References: Chapter 28A.604 RCW – Student User Privacy in Education Rights

Management Resources: 2020 - December Issue

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